

Math Games K-2 3-6

This class is structured as a workshop. Each class will start out with gathering time. During gathering time during the first few weeks of our class we will discuss and practice: the calendar, bar graphs, addition facts, counting by 2's, and evens and odds. After gathering time, we will read the book of the day and do an activity that relates to the book or the math topic discussed in gathering time. The books we will be reading through September include: Two at the Zoo, Talley O'Malley, Seaweed Soup (equal groups), How Many Feet in Bed (counting by twos), Even Steve and Odd Todd (evens and odds), and Caps for Sale (matching). The final part of our class will be math games. Students will split into groups and rotate through 2 or three stations. A math game or activity will be at each station.

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This class is structured as a workshop. Each class will start out with gathering time. During gathering time during the first few weeks of our class we will discuss and practice: math in real life, polygons and circles, measuring circles, the concept of Pi, using protractors to measure angles, straight lines, curves, perimeter, and 3D shapes. After gathering time, we will read the book of the day and do an activity that relates to the book or the math topic discussed in gathering time. The books we will be reading through September include: Math Curse, Sir Cumference and the First Round Table. Sir Cumference and the Dragon of Pi, Sir Cumference and the Great Knight of Angleland, Sir Cumference and the Isle of Immeter, and Sir Cumference and the Sword in the Cone. The final part of our class will be math games. Students will split into groups and rotate through 2 or three stations. A math game

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Arts & Crafts

Arts and crafts lessons will be centered around our Epic theme of the middle ages. The first six lessons we will be studying Alfred the Great, Leif Erikson, Marco Polo, Eric the Red, Muhammad, and Zanj. The arts and crafts that will accompany these studies are: stain glass windows, writing student's names using letters from the Viking alphabet in salt dough, Chinese puppets, catapults, watercolor sunsets, and African Adinkra (hand-printed cloth).

PE

or activity will be at each station.

We're starting the school year right in PE with fun activities the first 6 weeks including: tag team relay races, hula hoop games, ballroom dancing, Simon Says, and parachute games.



World Cultures

World Cultures class will introduce students to cultures and historical figures from ground the world that coincide with Medieval Europe. The children will become familiar with the basics that make up a successful 'empire' such as location, trade, leadership, and innovation. Students will become familiar with the world map, as they mark their own maps each week. The topics covered in the first few weeks of class will be Alfred the Great. Eric the Red. Lief Erikson, Marco Polo and Muhammad.



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In Drama class we will be exploring posture and breathing, basic concepts of voice for the stage, tongue twisters, and abdominal/diaphragm breathing. Students will be performing for each other each week. Performances include readers theaters, pantomimes, and monologues.

MuSic

In music class this month, students will learn about singing and the kind of voices O they each have. Students will be introduced to all sorts of instruments, and even get to play a few (recorders, Xylophones, glockenspiel). Students will also be taught about famous composers. This month's composers include Prokofiev and Mozart. Q

Ooey Gooey Science

Ooey Gooey Science is a hands-on class. We will have a different science experiment or project each week. In August and September our class will be learning about: density, catalyst, light, space, and the Periodic Table of Elements. Some of the experiments and projects we will be doing to see these principles in action will be: making rainbow jars (density), elephant toothpaste (yeast with hydrogen peroxide), painting planets, and more.









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Writing with Fairytales, Fables, and Folklore

For the first few weeks of our class, we will focus on fairytales. We will be reading the following fairytales: The Swan Princess, The Elves and the Shoemaker, Cinderella, and Jack and the Beanstalk. Using these fairy tales as a base, we will be discussing elements of a story, point of view, and parts of speech. We will work on phonemic awareness, fluency, and comparing and contrasting.



Each week in animal encounters we will talk about a different biome. We will discuss the characteristics that make up the biome such as flora and fauna, weather, temperatures, and geography. We will discuss the relationships between the animals that call the biome home, food chains, and animal adaptations. Weeks 1-6 will be focused on deserts (tarantulas, blond hairy scorpion), rainforests (emperor scorpion, crested gecko), grasslands (insects, ferret), and ocean reefs (hermit crab). *Please note that weekly topic/animals are subject to change due to availability of animals.

